

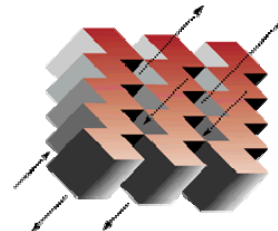
Leadership in Energy and Environmental design (LEED)

Caroline Clevenger, PE, RA
CEE 115 / 215
2/14/08

some slides courtesy of:



U.S. Green Building Council
www.usgbc.org



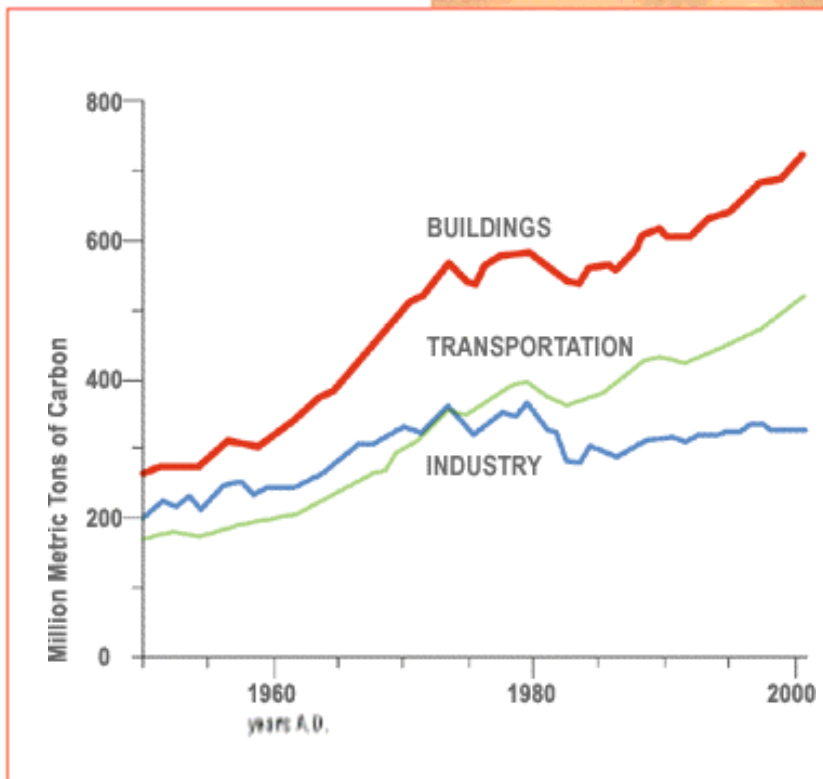
Architectural Energy Corporation
www.archenergy.com

USGBC Mission

to promote the design and construction of buildings that are environmentally responsible, profitable, and healthy places to live and work.

Motivation

Buildings are responsible for approximately
50% of US carbon emissions — Mazria 2004

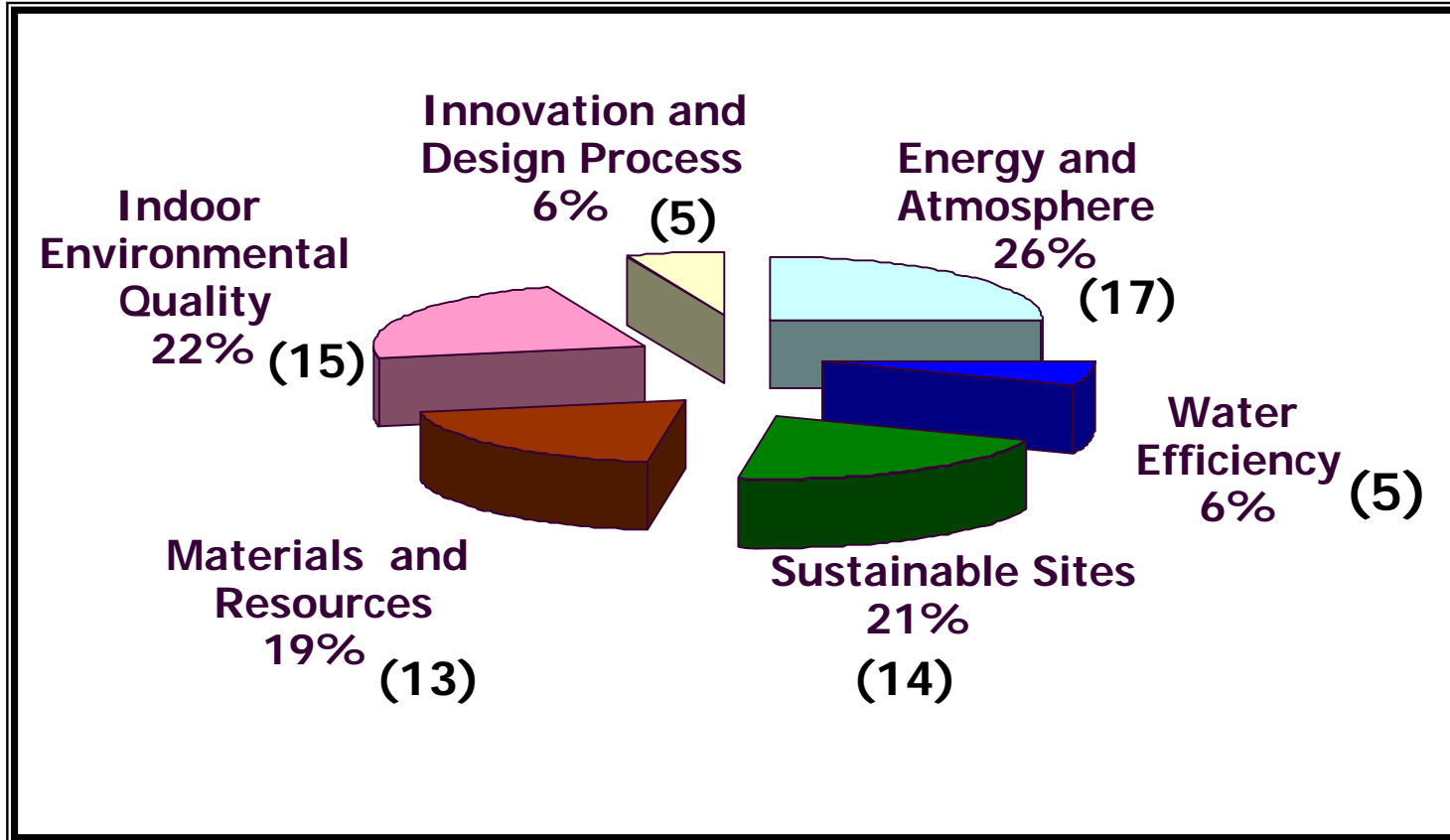


Environmental Impact of Buildings

- 65.2% of total U.S. electricity consumption ¹
- > 36% of total U.S. primary energy use ²
- 30% of total U.S. greenhouse gas emissions ³
- 136 million tons of construction and demolition waste in the U.S. (approx. 2.8 lbs/person/day) ⁴
- 12% of potable water in the U.S. ⁵
- 40% (3 billion tons annually) of raw materials use globally ⁶

* Commercial and residential

LEED™ Rating Categories (GOALS)



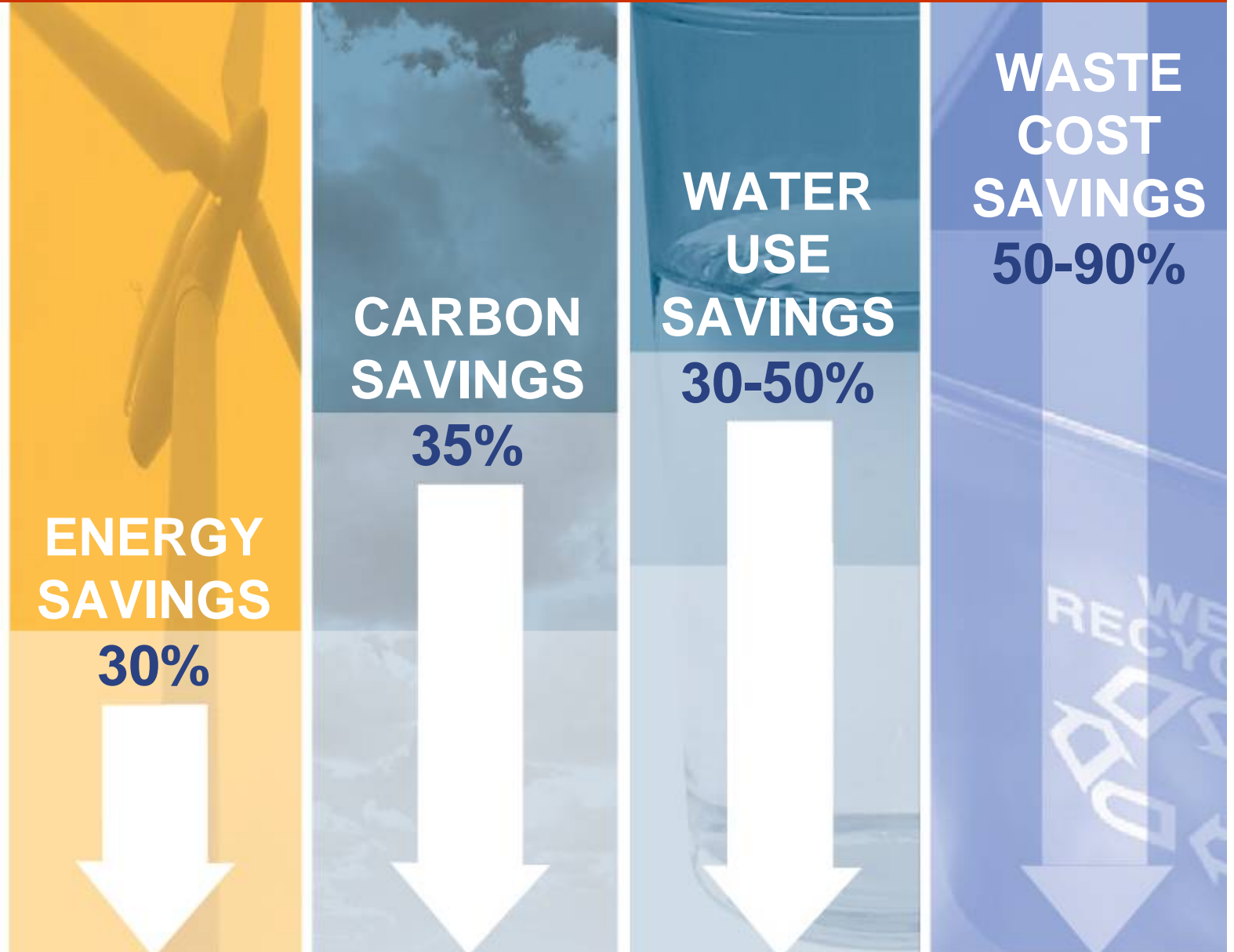
LEED™ categories as % of total points (69)

Prerequisites vs. Credits (PREFERENCES)

6

- **Project must meet ALL Prereq requirements to qualify for certification**
- **Prereqs = 0 points, required**
- **Credits = 1 point/credit, elective**
- **Prereqs:**
 - Erosion & Sedimentation Control
 - Fundamental Cx
 - Minimum Energy Performance
 - CFC Reduction
 - Storage & Collection of Recyclables
 - Minimum IAQ Performance
 - Environmental Tobacco Smoke Control

USGBC: “Green Buildings Average” ANALYSES

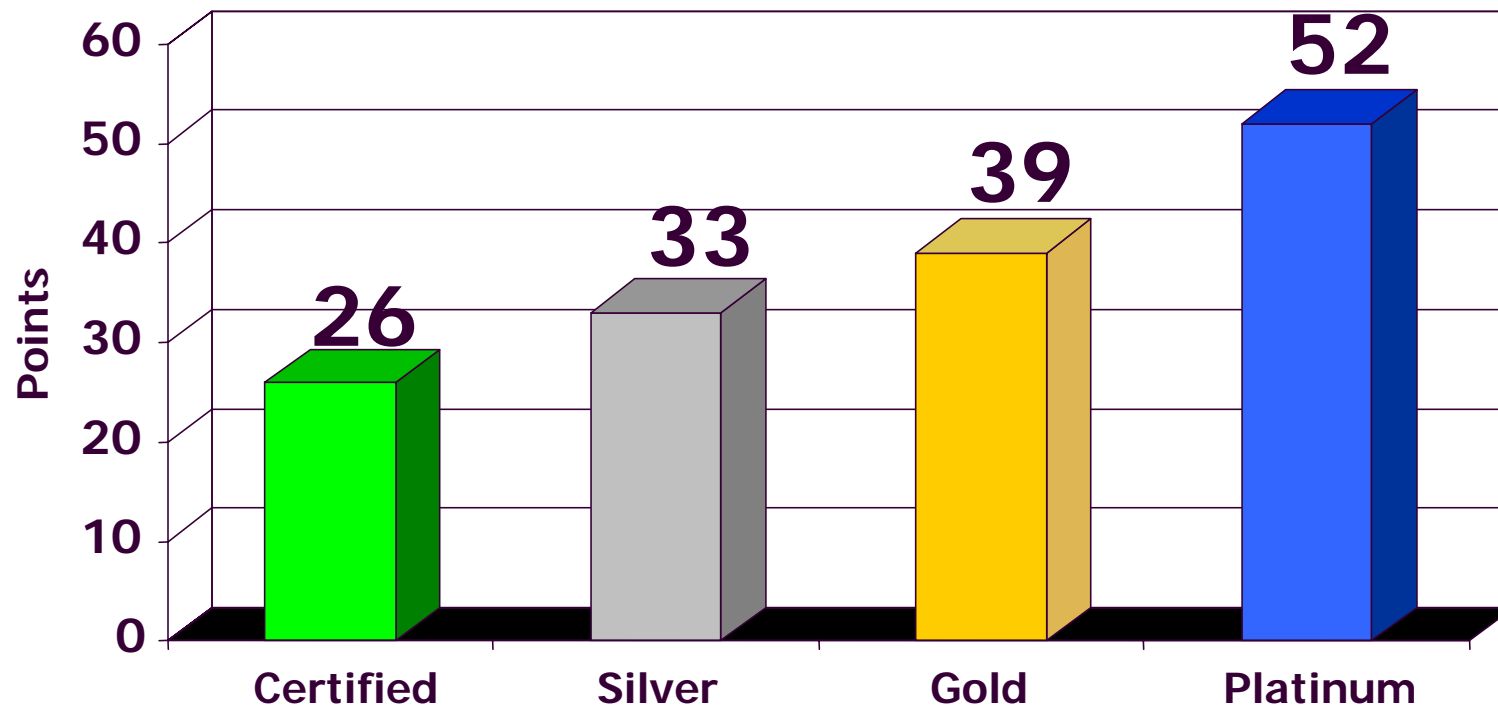


Source:
Capital E

LEED™ Certification Levels

VALUE

8



LEED-NC: 7 prerequisites and 69 total points

LEED Platinum?



Stanford Graduate School of Business

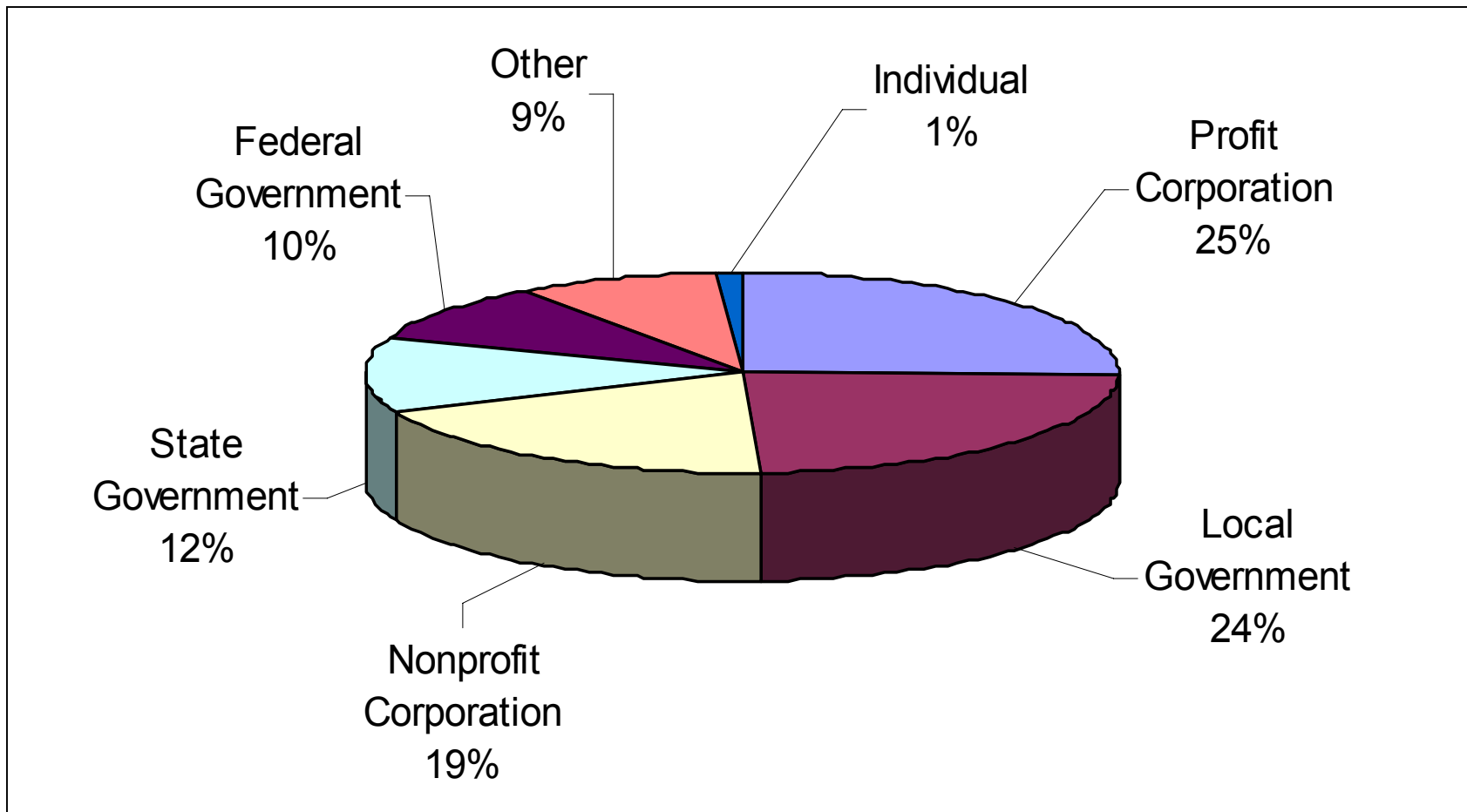
**Phil Knight New
Campus: LEED
Platinum?**



Change Lives. Change Organizations. Change the World

Who's using LEED?

Registered Projects by Owner Type



Green Building Executive Order

● **Executive Order S-20-04**

1.1.1.2.

All new State buildings and major renovations of 10,000 sq. ft. and over and subject to Title 24 will be designed, constructed and certified at LEED-NC Silver or higher, (or LEED-EB as applicable.) Certification to an equivalent or higher standard is acceptable as approved by the Green Action Team. Life cycle cost assessment methodology as defined in Section 1.1.1.3 shall be used in determining cost effective criteria. Building projects less than 10,000 sq. ft. shall use the same design standard, but certification is not required.

Global Interest

- Australia
- Canada* *
- China* *
- France
- Hong Kong
- India* *
- Japan*
- Spain*
- Mexico*
- Italy*
- Guam*
- Côte d'Ivoire*
- Guatemala*

*Certified Projects

*Registered Projects
2006

LEED Rating Systems

CATEGORIES OF LEED RATINGS FUTURE PROGRAMS

LEED-NC new
construction

LEED-EB existing
buildings

LEED-CI commercial
interiors

LEED-CS core &
shell

LEED-HOMES

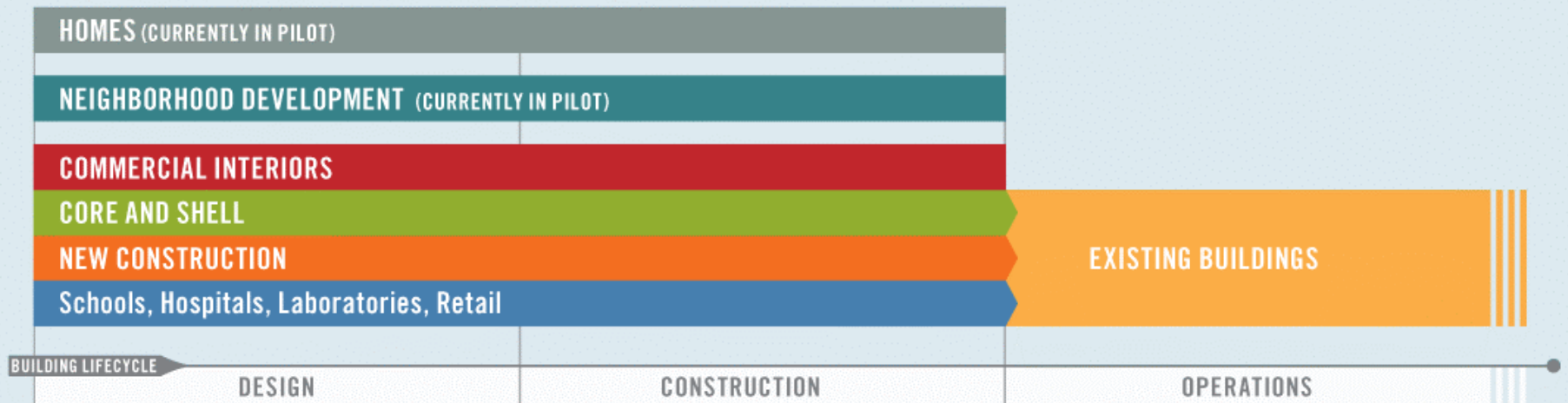
LEED-ND neighborhood
development

LEED application
guides

- Healthcare
- Laboratories
- Schools
- Retail
- Multi-building Campuses

LEED Phases of Design and Operation

LEED addresses the complete lifecycle of commercial buildings.
Programs are in pilot for Homes and Neighborhoods.



LEED NC vs. LEED EB

KEY DIFFERENCES BETWEEN THE LEED RATING SYSTEMS

LEED-NC

an event

design & construction

capital budgets

NC

LEED-EB

an ongoing process

life of the building

EB
operating budgets

Green Building Operations

KEY VALUE DRIVERS for GREEN OPERATIONS

COMMERCIAL REAL ESTATE

Occupancy Rate
Operating Cost
Tenant Retention
Tenant Satisfaction
Asset Value
Shareholder Value

CORPORATE

Operating Cost
Employee Relations
Shareholder Value

GOVERNMENT

Environmental
Stewardship
Operating Cost
Employee Satisfaction
Stakeholder Relations



LEED EB Maintenance Plan

LEED-EB 2.0 Letter Template

EA Credit 3.1: Building Operation & Maintenance: Staff Education

(Responsible Party)

I, [REDACTED], declare to USGBC that all building operation and maintenance staff have been provided with at least 24 hours of high quality and relevant building operation and maintenance education on building and building systems operation, maintenance, and achieving sustainable building performance each year as outlined below over the performance period.

Performance period covered for building operation & maintenance education
(number or fraction of years) [REDACTED]

Building Operation and Maintenance Education Entry Table

Note: Only use one row per employee as each row is used in equation to comply with 24 hours of education per year.

Staff Member's Name	Date of Course	Course Title	Hours
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]



LEED-EB
LEED FOR EXISTING BUILDINGS 2.0

LEED-EB 2.0 Letter Template

EA Credit 3.2: Building Operation & Maintenance: Building Systems Maintenance

(Responsible Party)

I, [REDACTED], declare to USGBC that the comprehensive best practices equipment preventive maintenance program outlined below is an accurate reflection of in-house resources or contractual services delivered over the performance period.

I have provided the following to support the declaration:

- Documentation of ongoing operation of the best practices equipment maintenance program over the performance period.
- Documentation of in-house resources and/or contractual services to deliver post warranty maintenance.

LEED EB- Measurement and Verification



LEED-EB
LEED FOR EXISTING BUILDINGS 2.0

LEED-EB 2.0 Letter Template EA Credit 5.4: Performance Measurement - Emission Reduction Reporting

(Responsible Party)

I, [REDACTED], declare to USGBC that building performance parameters that reduce energy use and emissions have been identified and documented.

I have provided the following to support the declaration:

Reporting of all building performance parameters that reduce energy use

Calculations for all of the



LEED-EB
LEED FOR EXISTING BUILDINGS 2.0

LEED-EB 2.0 Letter Template MR Prerequisite 2: Toxic Material Source Reduction-Reduced Mercury in Light Bulbs

Reporting of renewable

(Responsible Party)

Calculations and reporting of carbon dioxide (CO₂), nitrous oxide (NO_x), and volatile organic compounds (VOCs).

I, [REDACTED], declare to USGBC that the building has established and maintained a toxic material source reduction program to reduce the amount of mercury brought into buildings through purchases of mercury-containing light bulbs through the following actions:

Maintain mercury content of all mercury containing light bulbs below 100 picograms per lumen hour of light output (picogram/lumen hour), on weighted average, for all mercury containing light bulbs acquired for the existing building and associated grounds.

Calculation Methodology (The same calculations apply to both MR Prerequisite 2 and MR Credit 6)

Note on Obtaining Mercury Data:

Successfully completing the picogram per lumen hour calculations requires information about the mercury content in milligrams per bulb for each type of mercury-containing bulb in the building. This information should be obtained from MSDSs or other

Business Drivers

IMPROVED BOTTOM LINE

30-70% energy savings

verified performance

increased value

reduced liability &
improved risk management

productivity

- reduced absenteeism
- enhanced recruitment
- improved employee morale

**Increased
Productivity.**

HOSPITALS



**2 ½ DAY
EARLIER
DISCHARGE**

SCHOOLS



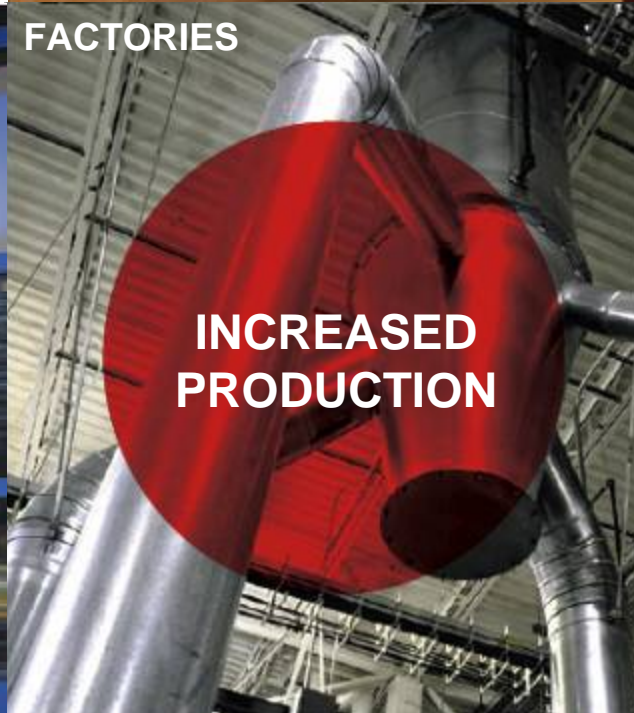
**20%
BETTER TEST
PERFORMANCE**

RETAIL



**INCREASE
IN SALES PER
SQUARE FOOT**

FACTORIES



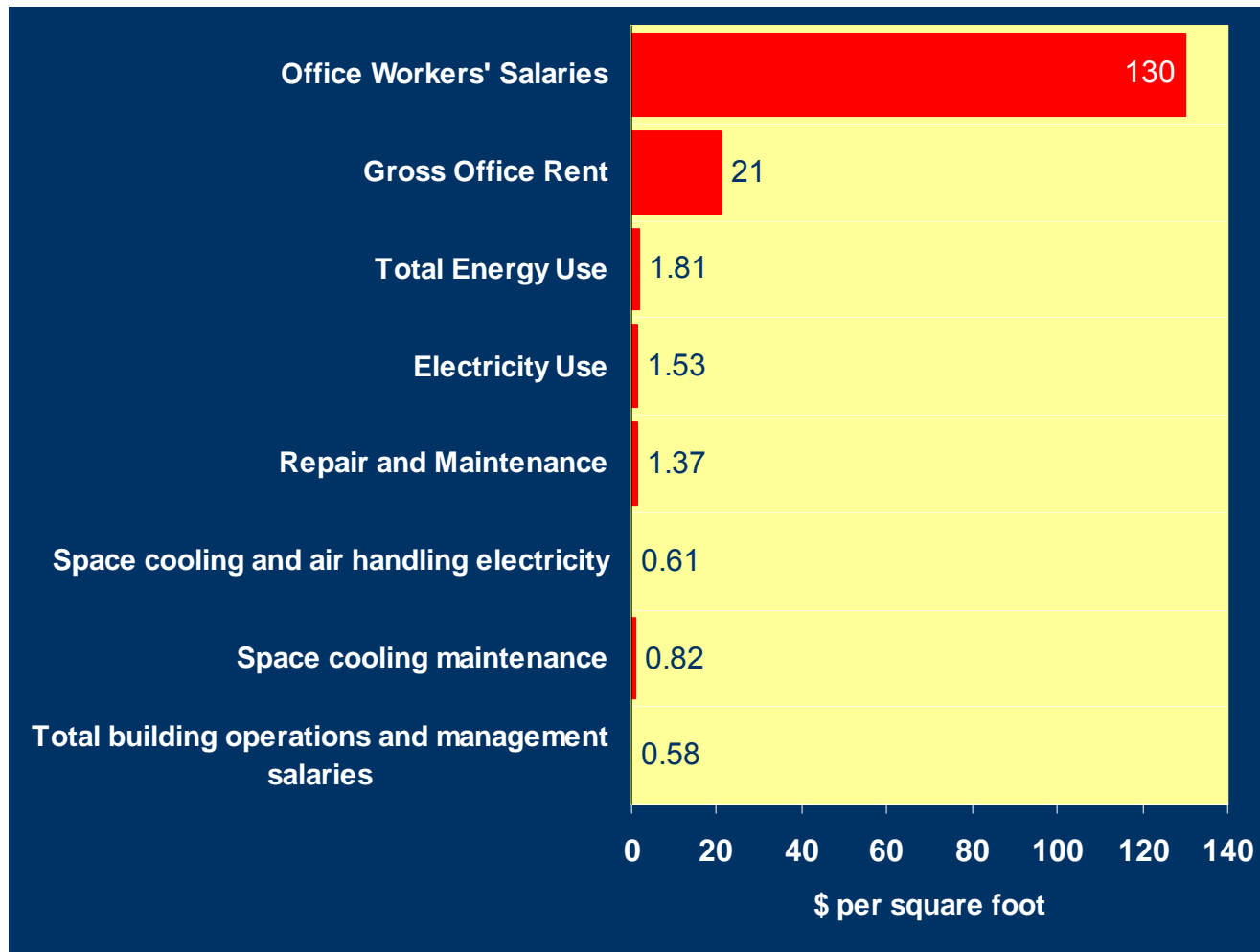
**INCREASED
PRODUCTION**

OFFICES



**2-16%
PRODUCTIVITY
INCREASE**

Labor Costs Eclipse Energy Costs



Over a 30-year life, salaries account for 94% of a building's total cost

Additional Economic Benefits

- Overall building maintenance costs reduced
- Reduced liability, risk management
- Tenants/Owners attracted to efficient utility cost savings measures
- Increased building valuation, optimize life-cycle economic performance
- Marketing advantages

Certification Benefits



Recognition of Quality Buildings and Environmental Stewardship

- Third party validation of achievement
- Qualify for growing array of state and local government incentives
- Contribute to growing knowledge base of energy and environmentally responsive buildings
- LEED certification plaque to mount on building
- Receive marketing exposure through USGBC Web site, case studies media announcements
- Official certificate



The Real Benefit of LEED



Building Owners

Architects

Federal, Local, and State Governments

Product Manufacturers

Nonprofit Leaders

Planners

At the Table

Engineers

Financial Planners

Utility Managers

Interior Designers

Landscape Architects

Building Tenants

Property Managers

Code Officials



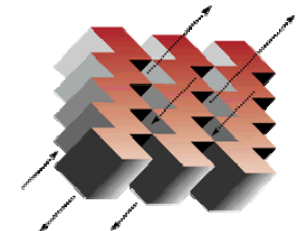
LEED Submittal Responsibilities

- **Architectural Design Team - Dwg's, Specifications, Letter Templates**
- **Civil Design Team - Civil Dwg's, Specifications, Letter Templates, Local Zoning info, LEED Calculator**
- **Landscape Design Team - Landscape Dwg's, Specifications, Letter Templates, LEED Calculator, Narrative**
- **MEP Design Team - MEP Dwg's, Specifications, Cut Sheets, Letter Templates, Narratives, Technical Data**
- **Contractor - Construction Mngmt Plans, Submittals, Cut Sheets, Letter Templates, LEED Calculator, Photographs**
- **Owner - Policies/Plans, Contracts**



Example Project: LEED Credits

Y	M	N	Sustainable Sites	
Y			Prerequisite 1	Erosion and Sedimentation Control
		X	Credit 1	Site Selection
		X	Credit 2	Development Density
	X		Credit 3	Brownfield Redevelopment
X			Credit 4.1	Alternative Transportation, Locate Near Public Transportation
X			Credit 4.2	Alternative Transportation, Bicycle Storage & Changing Rooms
	X		Credit 4.3	Alternative Transportation, Alternative Fuel Refueling Stations
X			Credit 4.4	Alternative Transportation, Minimum or No New Parking
		X	Credit 5.1	Reduced Site Disturbance, Protect or Restore Open Space
X			Credit 5.2	Reduced Site Disturbance, Reduce Footprint & Increase Open Space
		X	Credit 6.1	Stormwater Management, No Net Increase or 25% Decrease
		X	Credit 6.2	Stormwater Management, Treatment Systems
X			Credit 7.1	Landscape & Exterior Design to Reduce Heat Islands, Site Surfaces
X			Credit 7.2	Landscape & Exterior Design to Reduce Heat Islands, Roof Surfaces
X			Credit 8	Light Pollution Reduction
7	2	5	14 Possible	
Y	M	N	Water Efficiency	
X			Credit 1.1	Water Efficient Landscaping, Reduce by 50%
		X	Credit 1.2	Water Efficient Landscaping, Reduce Additional 50% or No Irrigation
		X	Credit 2	Innovative Wastewater Technologies
X			Credit 3.1	Water Use Reduction, 20% Reduction
X			Credit 3.2	Water Use Reduction, Additional 10% Reduction
3	0	2	5 Possible	



Example Credit

SS Credit 6.1: Stormwater Design: Quantity Control

1 Point

Intent

Limit disruption of natural water hydrology by reducing impervious cover, increasing on-site infiltration, reducing or eliminating pollution from stormwater runoff, and eliminating contaminants.

Requirements

CASE 1 — EXISTING IMPERVIOUSNESS IS LESS THAN OR EQUAL TO 50%

Implement a stormwater management plan that prevents the post-development peak discharge rate and quantity from exceeding the pre-development peak discharge rate and quantity for the one- and two-year 24-hour design storms.

OR

Implement a stormwater management plan that protects receiving stream channels from excessive erosion by implementing a stream channel protection strategy and quantity control strategies.

OR

CASE 2 — EXISTING IMPERVIOUSNESS IS GREATER THAN 50%

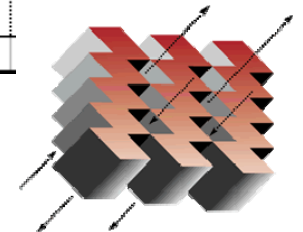
Implement a stormwater management plan that results in a 25% decrease in the volume of stormwater runoff from the two-year 24-hour design storm.

Potential Technologies & Strategies

Design the project site to maintain natural stormwater flows by promoting infiltration. Specify vegetated roofs, pervious paving, and other measures to minimize impervious surfaces. Reuse stormwater volumes generated for

Example Project: LEED Credits

Y	M	N	Energy and Atmosphere	
Y			Prerequisite 1	Fundamental Building Systems Commissioning
Y			Prerequisite 2	Minimum Energy Performance
Y			Prerequisite 3	CFC Reduction in HVAC&R Equipment
X			Credit 1.1	Optimize Energy Performance, (for Title 24) 2.5%
X			Credit 1.2	Optimize Energy Performance, (for Title 24) 7.51%
X			Credit 1.3	Optimize Energy Performance, (for Title 24) 12.51%
	X		Credit 1.4	Optimize Energy Performance, (for Title 24) 17.51%
	X		Credit 1.5	Optimize Energy Performance, (for Title 24) 22.51%
	X		Credit 1.6	Optimize Energy Performance, (for Title 24) 27.51%
	X		Credit 1.7	Optimize Energy Performance, (for Title 24) 32.51%
		X	Credit 1.8	Optimize Energy Performance, (for Title 24) 37.51%
		X	Credit 1.9	Optimize Energy Performance, (for Title 24) 42.51%
		X	Credit 1.10	Optimize Energy Performance, (for Title 24) 47.51%
		X	Credit 2.1	Renewable Energy, 2.5%-7.5% Contribution
		X	Credit 2.2	Renewable Energy, 7.51%-15.5% Contribution
		X	Credit 2.3	Renewable Energy, 15.51% Contribution
X			Credit 3	Additional Commissioning
X			Credit 4	Ozone Depletion
X			Credit 5	Measurement & Verification
X			Credit 6	Green Power
7	4	6	17 Possible	



Example Credit

EA Prerequisite 3: Fundamental Refrigerant Management Required

Intent

Reduce ozone depletion.

Requirements

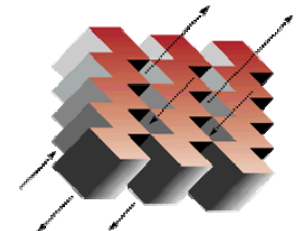
Zero use of CFC-based refrigerants in new base building HVAC&R systems. When reusing existing base building HVAC equipment, complete a comprehensive CFC phase-out conversion prior to project completion. Phase-out plans extending beyond the project completion date will be considered on their merits.

Potential Technologies & Strategies

When reusing existing HVAC systems, conduct an inventory to identify equipment that uses CFC refrigerants and provide a replacement schedule for these refrigerants. For new buildings, specify new HVAC equipment in the base building that uses no CFC refrigerants.

Example Project: LEED Credits

Y	M	N	Materials and Resources	
Y			Prerequisite 1	Storage & Collection of Recyclables
		X	Credit 1.1	Building Reuse, Maintain 75% of Existing Shell
		X	Credit 1.2	Building Reuse, Maintain Additional 25% of Shell
		X	Credit 1.3	Building Reuse, Maintain 100% Shell & 50% Non-Shell
X			Credit 2.1	Construction Waste Management, Salvage or Recycle 50%
X			Credit 2.2	Construction Waste Management, Salvage Additional 25%
		X	Credit 3.1	Resource Reuse, Specify 5% Reuse
		X	Credit 3.2	Resource Reuse, Specify 10% Reuse
X			Credit 4.1	Recycled Content, Specify 5% Recycled Content (PC + 1/2 PI)
X			Credit 4.2	Recycled Content, Specify 10% Recycled Content (PC + 1/2 PI)
X			Credit 5.1	Local/Regional Materials, 20% Manufactured Locally
	X		Credit 5.2	Local/Regional Materials, of 20% Above 50% Harvested Locally
		X	Credit 6	Rapidly Renewable Materials
X			Credit 7	Certified Wood
6	1	6	13 Possible	



Example Credit

MR Credit 6: Rapidly Renewable Materials

1 Point

Intent

Reduce the use and depletion of finite raw materials and long-cycle renewable materials by replacing them with rapidly renewable materials.

Requirements

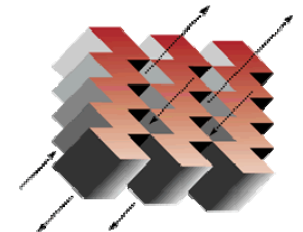
Use rapidly renewable building materials and products (made from plants that are typically harvested within a ten-year cycle or shorter) for 2.5% of the total value of all building materials and products used in the project, based on cost.

Potential Technologies & Strategies

Establish a project goal for rapidly renewable materials and identify products and suppliers that can support achievement of this goal. Consider materials such as bamboo, wool, cotton insulation, agrifiber, linoleum, wheat-board, strawboard and cork. During construction, ensure that the specified renewable materials are installed.

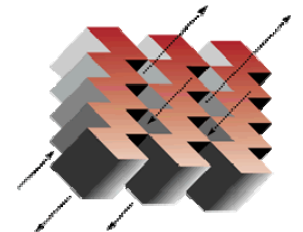
Example Project: LEED Credits

Y	M	N	Indoor Environmental Quality	
Y			Prerequisite 1	Minimum IAQ Performance
Y			Prerequisite 2	Environmental Tobacco Smoke (ETS) Control
X			Credit 1	Carbon Dioxide (CO ₂) Monitoring
X			Credit 2	Increase Ventilation Effectiveness
X			Credit 3.1	Construction IAQ Management Plan, During Construction
X			Credit 3.2	Construction IAQ Management Plan, Prior to Occupancy
X			Credit 4.1	Low-Emitting Materials, Adhesives
X			Credit 4.2	Low-Emitting Materials, Paints
X			Credit 4.3	Low-Emitting Materials, Carpet
X			Credit 4.4	Low-Emitting Materials, Composite Wood
X			Credit 5	Indoor Chemical and Pollutant Source Control
		X	Credit 6.1	Controllability of Systems, Operable Window
	X		Credit 6.2	Controllability of Systems, Individual Controls
X			Credit 7.1	Thermal Comfort, Comply with ASHRAE 55-2004
		X	Credit 7.2	Thermal Comfort, Permanent Monitoring System
	X		Credit 8.1	Daylight and Views, Diffuse Sunlight to 75% of Space
X			Credit 8.2	Daylight and Views, Direct Line of Site to 90% of Space
11	2	2	15 Possible	
Y	M	N	Innovation & Design Process	
X			Credit 1.1	Innovation in Design, EAc6 Exceedance
X			Credit 1.2	Innovation in Design, As approved by USGBC
	X		Credit 1.3	Innovation in Design, As approved by USGBC
	X		Credit 1.4	Innovation in Design, As approved by USGBC
X			Credit 2	LEED™ Accredited Professional
3	2	0	5 Possible	



LEED Analysis

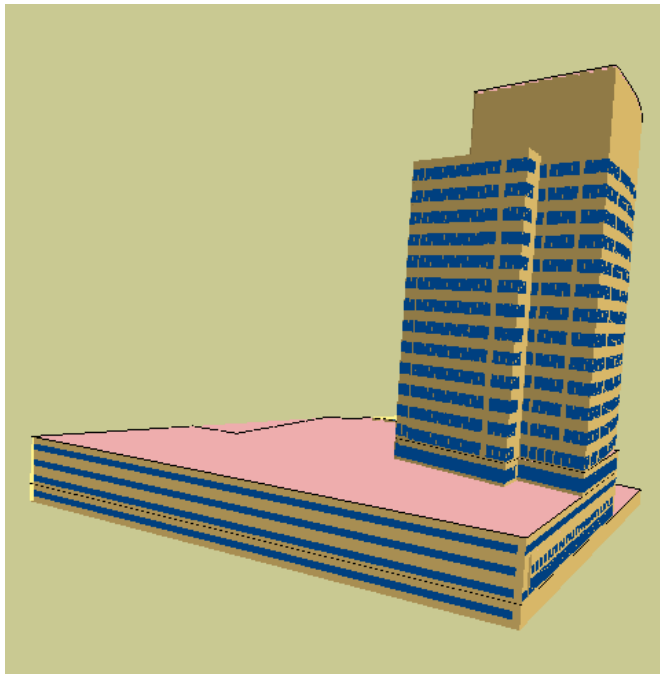
ID	Title	Credits with little or no extra investment	Credits requiring extra investment	Estimated Additional Construction Cost
SS4.3	Alternative Fuel Vehicles		1	\$200,000
WE 1.2	Water Efficiency Landscaping		1	\$180,000
WE 2	Innovative Wastewater Technologies	1		\$10,000
EA 1.4 – 1.7	Optimize Energy Performance	2	1	\$115,000
EA 2.1	Renewable Energy		1	\$1,840,000
MR 5.2	Local/Regional Materials	1		\$50,000
IE 8.1	Daylight and Views, Diffuse Sunlight to 75% of Space	1		None
IE 6.2	Controllability of Systems, Individual Controls	1		None
ID 1.3 – 1.4	Innovation in Design		2	\$100,000
TOTAL CREDITS		6	6	
TOTAL COST		\$60,000	\$2,435,000	



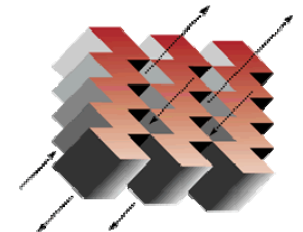
LEED Analysis, cont.

Optimized Energy Performance (EAc1)

- 26.5% savings vs. Title 24-2001 = 5 LEED credits
- 2 more than currently claimed as “yes” credits
- With additional efficiency measures, can reach 6 credits



Title 24 - 2001 New Construction		
% Savings		Points
2.50 -	7.50%	1
7.51 -	12.50%	2
12.51 -	17.50%	3
17.51 -	22.50%	4
22.51 -	27.50%	5
27.51 -	32.50%	6
32.51 -	37.50%	7
37.51 -	42.50%	8
42.51 -	47.50%	9
> 47.51%		10



LEED Analysis, cont.

Optimized Energy Performance (EAc1)

Exterior shading

- Energy savings = \$13,000 per year
- Cost = \$1,800,000



With overhangs



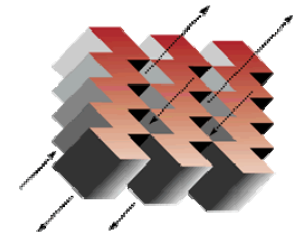
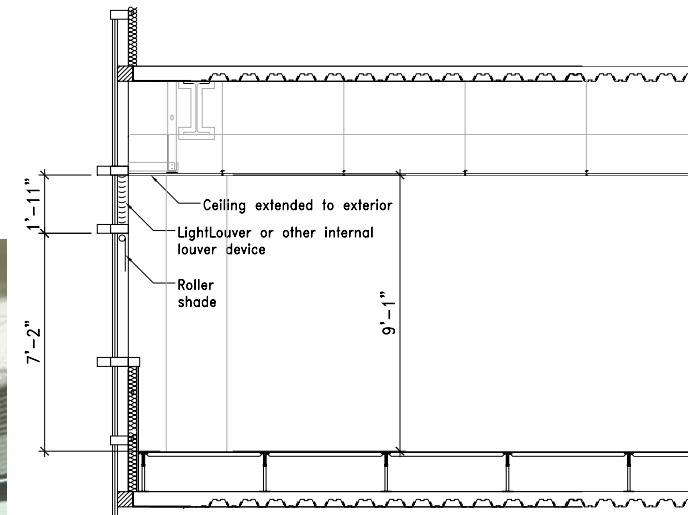
Without overhangs

LEED Analysis, cont.

Optimized Energy Performance (EA_c1)

Daylight redirecting devices with additional dimming controls

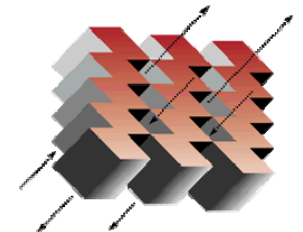
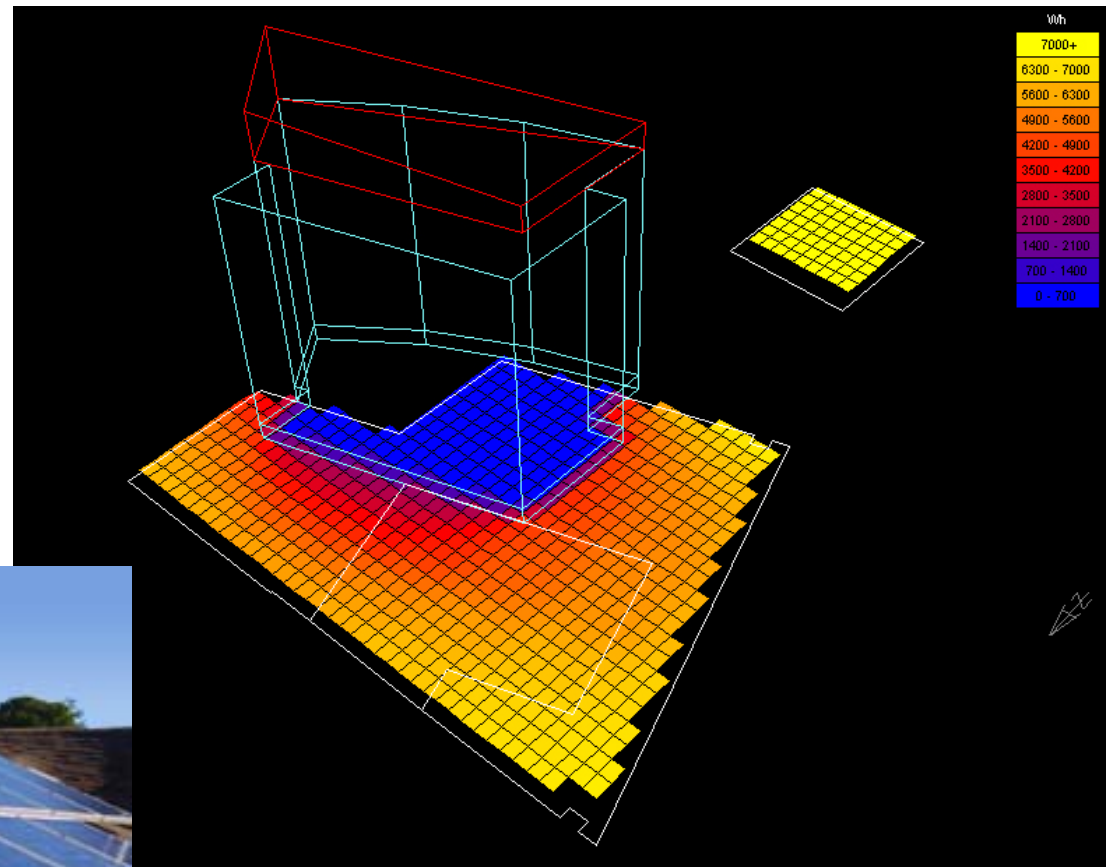
- Energy savings = \$6,000 per year
- Cost = \$405,000



LEED Analysis, cont.

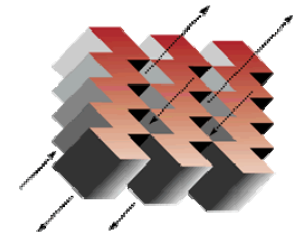
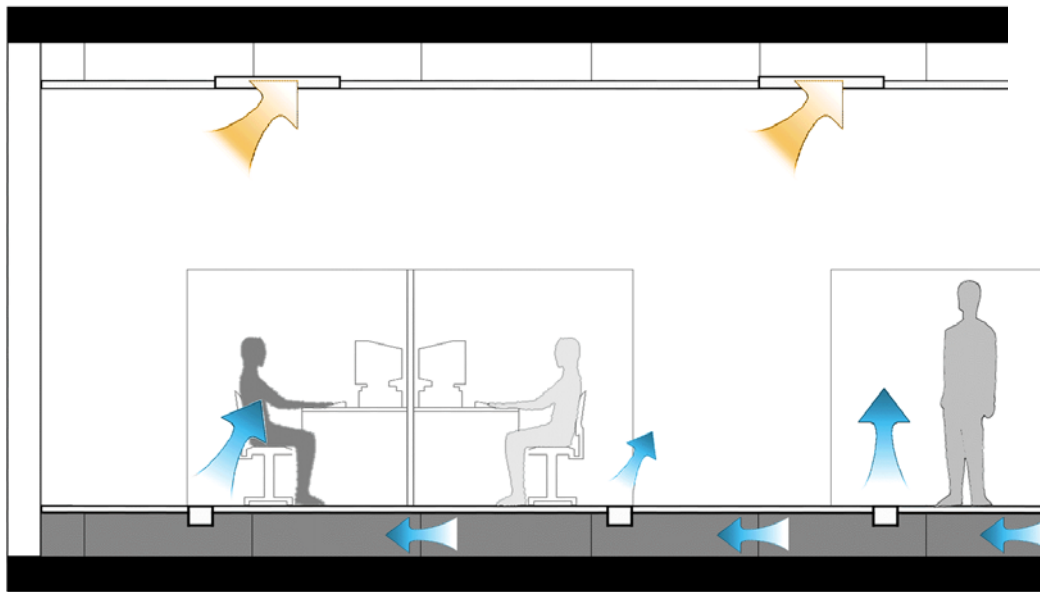
Renewable Energy (EAc2)

A photovoltaic system that produces 2.5% of the building's energy needs would earn 1 credit



LEED Analysis, cont.

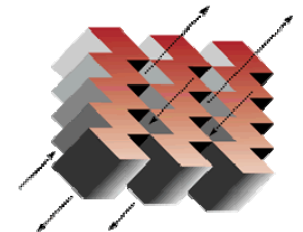
● Controllability of Systems (IE6.2)



LEED Analysis, cont.

Local Materials (MR5.2)

- Requires that 50% of the materials that are manufactured locally also be harvested locally (500 mile radius)
- Given the location of the RLR3 project, this credit is likely to be achieved.



LEED - Resources

LEED Tools:

- **LEED Letter Templates**
 - Template for every prerequisite & credit
- **LEED Calculators**
 - Excel spreadsheets that calculate credits with given project information
- **LEED Scorecard**
 - Track the project's LEED point progress
- **USGBC Website**
 - Main source of knowledge about LEED, including the **LEED Reference Guide*, the **Sustainable Building Technical Manual* , and LEED Workshop registration





AE ASSOCIATES

Engineering Successful Building Environments

5587 West 19th Street, Greeley, Colorado 80634
telephone: 970.330.5587 fax: 970.330.3040

EA Credit 4: Ozone Protection

(Architect, HVAC Engineer or Responsible Party)

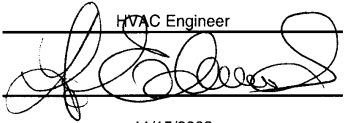
I, Lawrence A. Edwards, P.Eng., declare that the HVAC&R systems as-built are free of HCFC's and Halons.

EA Cr 4 (1 possible point): Ozone Protection Points Documented
1

Name: Lawrence Edwards

Organization: AE Associates

Role in project: HVAC Engineer

Signature: 

Date: 11/15/2003

File last modified: August 1, 2003

LEED- Letter Template



Design Case Table

Landscape Type	Area [SF]	Species Factor (k _s)		Density Factor (k _d)		Microclimate Factor (k _{mc})		K _L	ET _L	IE	TPWA [gal]	
Trees	4,084	1	0.2	1	1.0	1	0.5	0.1	0.71	Drip ▼	0.900	3,213
Shrubs/Mulch	2,895	1	0.2	1	0.5	1	0.5	0.1	0.35	Drip ▼	0.900	1,139
Native Turf	10,766	1	0.2	1	0.6	1	1.0	0.1	0.85	Sprir ▼	0.625	14,635
Manicured Turf (replacement)	222	1	0.6	1	0.6	1	1.0	0.4	2.55	Sprir ▼	0.625	905
		--		--		--				Sprir ▼	0.625	
		--		--		--				Drip ▼	0.900	
		--		--		--				Drip ▼	0.900	
		--		--		--				Sprir ▼	0.625	
Total	17,967											Subtotal [gal] 19,892
												July Graywater Harvest [gal]
												Net GPWA [gal] 19,892

Baseline Case Table





Landscape Type	Area [SF]	Species Factor (k _s)		Density Factor (k _d)		Microclimate Factor (k _{mc})		K _L	ET _L	IE	TPWA [gal]	
Trees	4,084	1	0.5	1	1.0	1	0.5	0.3	1.77	Sprir ▼	0.625	11,566
Shrubs/Mulch	2,895	1	0.5	1	1.0	1	0.5	0.3	1.77	Sprir ▼	0.625	8,199
Manicured Turf	10,988	1	0.6	1	1.0	1	1.0	0.6	4.25	Sprir ▼	0.625	74,683
		--		--		--				Sprir ▼	0.625	
		--		--		--				Sprir ▼	0.625	
		--		--		--				Drip ▼	0.900	
		--		--		--				Sprir ▼	0.625	
		--		--		--				Drip ▼	0.900	
Total	17,967											Net GPWA [gal] 94,448

Irrigation Potable Water Use Reduction 79%





LEED Calculator



LEED Scorecard

			Project Points	Possible Points	Credit Category	Credit Title
Sustainable Sites						
	<input type="checkbox"/>	<input type="checkbox"/>	0	0	Prerequisite 1	Erosion and Sedimentation Control
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 1	Site Selection
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 2	Urban Redevelopment
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 3	Brownfield Redevelopment
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 4.1	Alternative Transportation, Locate Near Public Transportation
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 4.2	Alternative Transportation, Bicycle Storage & Changing Rooms
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	1	Credit 4.3	Alternative Transportation, Alternative Fuel Refueling Stations
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 4.4	Alternative Transportation, Minimum or No New Parking
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 5.1	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	1	Credit 5.2	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 6.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 6.2	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 7.1	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 7.2	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 8	
	2	4	8	14	Subtotal - Sustainable Sites	

LEED GREEN BUILDING CERTIFICATION LEVELS

-  = 26 - 32 LEED CERTIFIED
-  = 33 - 38 LEED CERTIFIED SILVER LEVEL
-  = 39 - 51 LEED CERTIFIED GOLD LEVEL
-  = 52 + LEED CERTIFIED PLATINUM LEVEL

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Welcome to the U.S. Green Building Council

The Council is the nation's foremost coalition of leaders from across the building industry working to promote buildings that are environmentally responsible, profitable and healthy places to live and work.

NEWS & INFORMATION

- Curriculum Consultant RFP (PDF file)
- USGBC Web Site Re-Launch
- 2005 USGBC Natural Talent Design Competition
- U.S. Green Building Council in the News

SPECIAL FEATURE
February 14th, 2005: New USGBC Web Site
 USGBC launches new web site and customer portal for easy access to services and resources. [Read More...](#)



Ecoworks LEED-NC v2 Certified

LEED Tool - USGBC Webpage

PRODUCTS & SERVICES

<p>LEED</p> <p>LEED for New Construction LEED for Existing Buildings LEED for Commercial Interiors</p>	<p>MEMBERSHIP</p> <p>Become a member of the U.S. Green Building Council.</p>	<p>GREENBUILD</p> <p>November 9-11, 2005 Atlanta, GA www.greenbuildexpo.org</p>
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LEED- USGBC Webpage

USGBC - U.S. Green Building Council - Notecaps

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- Access to project registration
- Access to technical assistance
- Access to application for LEED certification **
- Submit CIR's **
- View CIR's *, **

U.S. Green Building Council

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U.S. Green Building Council

The Council is the nation's foremost coalition of leaders from across the building industry working to promote buildings that are environmentally responsible, profitable and healthy places to live and work.

NEWS

- Financial Benefits of Green Building (PDF File)
- Building Innovation Whitepaper Published
- New Committee for Laboratory Facilities
- LEED Core & Shell Pilot Announcement

Project: America's Original Distribution

Select a LEED Project:

LEED Visit the LEED Web Site

MEMBERSHIP Become a member of the U.S. Green Building Council

TRAINING & WORKSHOPS: attend a training workshop in your area. Learn more today!

**USGBC Member*

***Registered Projects*

LEED Submittals

- **Credits require supporting documentation to justify the intent of the LEED point is met through design, construction, and operation of the building.**
- **Examples of supporting LEED submittals:**
 - LEED Letter Templates
 - LEED Calculators
 - Drawings
 - Specifications
 - Product Cut Sheets
 - MSDS
 - Manufacturer's statement
 - Photographs
 - Technical data or analysis



The Real Benefit of LEED

At the Table

Building Owners

Architects

Federal, Local, and State Governments

Product Manufacturers

Nonprofit Leaders

Planners

Engineers

Financial Planners

Interior Designers

Building Tenants

Utility
Managers

Government Officials

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Project Points	Possible Points	Credit Category	Credit Title
Sustainable Sites						
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	Prerequisite 1	Erosion and Sedimentation Control
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 1	Site Selection
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 2	Urban Redevelopment
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 3	Brownfield Redevelopment
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 4.1	Alternative Transportation, Locate Near Public Transportation
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 4.2	Alternative Transportation, Bicycle Storage & Changing Rooms
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	1	Credit 4.3	Alternative Transportation, Alternative Fuel Refueling Stations
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 4.4	Alternative Transportation, Minimum or No New Parking
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	1	Credit 5.1	Reduced Site Disturbance, Protect or Restore Open Space
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	1	Credit 5.2	Reduced Site Disturbance, Reduce Footprint & Increase Open Space
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 6.1	Stormwater Management, No Net Increase or 25% Decrease
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 6.2	Stormwater Management, Treatment Systems
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 7.1	Landscape & Exterior Design to Reduce Heat Islands, Site Surfaces
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 7.2	Landscape & Exterior Design to Reduce Heat Islands, Roof Surfaces
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	Credit 8	Light Pollution Reduction
			2	4	8	14
Subtotal - Sustainable Sites						



LEED Accredited Professional

Who can be a LEED AP?

Recommended qualifications for the LEED Professional Accreditation exam:

1. Tenure in green building and construction industry knowledge
2. Familiarity with documentation process for LEED certified projects
3. Knowledge of LEED credit intents, requirements, submittals, technologies and strategies within your discipline
4. Practical experience working with multiple design disciplines
5. Understanding of life cycle cost and benefits of LEED
6. Familiarity with LEED resources and processes